

AMENDED IN SENATE JUNE 20, 2012

AMENDED IN ASSEMBLY MAY 25, 2012

AMENDED IN ASSEMBLY MAY 1, 2012

AMENDED IN ASSEMBLY MARCH 28, 2012

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 2001

Introduced by Assembly Member Bonilla

February 23, 2012

An act to add Section 60604.6 to the Education Code, relating to pupil assessment.

LEGISLATIVE COUNSEL'S DIGEST

AB 2001, as amended, Bonilla. Pupil assessment.

The Leroy Greene California Assessment of Academic Achievement Act states the intent of the Legislature to provide a system of individual assessment of pupils that has the primary purpose of assisting teachers, administrators, and pupils and their parents to improve teaching and learning. Existing law establishes the Standardized Testing and Reporting Program pursuant to which each school district, charter school, and county office of education is required to administer to each of its pupils in grades 2 to 11, inclusive, the standards-based achievement tests. These provisions are inoperative on July 1, 2014, and as of January 1, 2015, are repealed.

This bill would state the intent of the Legislature that the reauthorization of the statewide pupil assessment program include specified plans to reform that program as it relates to grades 7 to 12, inclusive. The bill would require the Superintendent of Public

Instruction, in consultation with various groups of individuals and entities, to develop and present to the State Board of Education, by May 30, ~~2013~~ 2014, recommendations to effectuate those reforms. The bill would require the state board to adopt, or modify and adopt, the recommendations by September 30, ~~2013~~ 2014. The bill would require the Superintendent and the state board to present to the Governor and the appropriate policy and fiscal committees of the Legislature a schedule and implementation plan. The bill would require the State Department of Education to use specified federal funds or any other available and appropriate state and federal funds to implement these provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. It is the intent of the Legislature that the
2 reauthorization of the statewide pupil assessment program pursuant
3 to Section 60604.5 of the Education Code include both of the
4 following:

5 (a) A plan to bring together elementary and secondary school
6 policy leaders, the community colleges, the California State
7 University, the University of California, private colleges and
8 universities, and postsecondary career technical and vocational
9 programs to develop criteria and create nonpunitive pathways in
10 which assessments taken by middle and high school pupils are
11 aligned with college and career readiness and are recognized as
12 one of a number of multiple measures for entry *or placement* into
13 college and career training.

14 (b) A plan for transitioning to a system of high-quality,
15 nonpunitive assessments that has tangible meaning to individual
16 middle and high school pupils, including, but not limited to,
17 recognition and rewards for demonstrating mastery of subject
18 matter and progress toward mastery of subject matter.

19 SEC. 2. Section 60604.6 is added to the Education Code, to
20 read:

21 60604.6. (a) For purposes of developing a plan to strengthen
22 the pupil relevance of assessments and to strengthen the alignment
23 between state-mandated middle and high school assessments and
24 the entry *or placement* requirements of public and private colleges

1 and universities and postsecondary career and technical training
2 institutions, the Superintendent, in consultation with the state board,
3 the segments of public and private higher education, career
4 technical and training institutions, administrators of elementary
5 and secondary schools, teachers, members of the governing board
6 of school districts, pupil representatives, and parents, shall develop
7 and recommend to the state board all of the following:

8 (1) Principles among elementary and secondary schools, public
9 and private colleges and universities, and postsecondary career
10 and technical training institutions that would strengthen the
11 alignment of assessments of pupils in grades 7 to 12, inclusive, to
12 the requirements for entry into college or career opportunities.

13 (2) Options for using the results of an individual pupil's grade
14 11 assessments in core subjects, including, but not limited to, future
15 early assessment programs, to provide ~~diagnostic assessment~~ *performance*
16 *information to teachers, administrators, parents, and*
17 *pupils that ensures to assist in appropriate placement in courses*
18 *in grade 12 that lead to stronger college and career-ready*
19 *preparedness.*

20 (3) Options for using ~~the grade 11 assessment results in English~~
21 ~~language arts as one tool to ensure effective placement for grade~~
22 ~~12 English learners so they may strive for full English proficiency~~
23 ~~by the time they graduate from high school grades 7 to 12,~~
24 ~~inclusive, assessment results in all academic content areas and~~
25 ~~English language proficiency to determine an appropriate~~
26 ~~instructional program and course placement for English learners~~
27 ~~so English learners may access appropriate and rigorous~~
28 ~~grade-level content that meets their academic and language needs~~
29 ~~to successfully graduate from high school and become college and~~
30 ~~career ready.~~

31 (4) A plan and timeline to expand and strengthen future early
32 assessment programs to provide information to postsecondary
33 institutions, secondary schools, and pupils about pupil preparedness
34 for all California public institutions of postsecondary education,
35 including the community colleges, the California State University,
36 the University of California, private colleges and universities, and
37 postsecondary career training institutions.

38 (b) For purposes of developing a plan to make statewide
39 assessments more meaningful to pupils in grades 7 to 12, inclusive,
40 the Superintendent, in consultation with the state board,

1 administrators, teachers, members of the governing board of school
2 districts, pupil representatives, and parents, shall ~~develop~~
3 *recommend* multiple methods to provide for pupil recognition,
4 reward, and incentives that a local educational agency may adopt.
5 These options may include, but shall not be limited to, the
6 following:

7 (1) Assessment performance as one component of a pupil's
8 academic transcript if requested by a pupil or his or her parent or
9 guardian.

10 (2) Assessment performance as one component of a final course
11 grade or course passage as determined by the teacher if the course
12 substantially aligns with the grade level content standards assessed.

13 (3) Assessment performance as one criterion for eligibility for
14 merit-based scholarships, recognition programs, and internship
15 opportunities.

16 (4) ~~The right of a pupil to be exempted from the requirement~~
17 ~~to take and pass the California high school exit examination if he~~
18 ~~or she can demonstrate proficiency on other assessments that are~~
19 ~~found to be substantially equivalent in terms of rigor and content~~
20 ~~assessed notwithstanding~~ *Notwithstanding* Section 60615,
21 *assessment performance on an equivalent or more rigorous*
22 *examination may be used to exempt a pupil from taking a*
23 *comparable subject matter statewide assessment to the extent*
24 *permitted by federal law.*

25 (5) The right of a pupil to be exempted from other required
26 statewide assessments if equivalent or more rigorous exams are
27 taken and equivalent or sufficiently comparable subject matter
28 proficiency is shown.

29 (6) Making future early assessment programs available to all
30 pupils at all schools.

31 (c) The Superintendent shall present recommendations to the
32 state board on or before May 30, ~~2013~~ *2014*. After the
33 Superintendent presents the recommendations, two public hearings
34 shall be held during regularly scheduled state board meetings to
35 ensure public input and participation.

36 (d) On or before September 30, ~~2013~~ *2014*, the state board shall
37 adopt, or modify and adopt, the recommendations.

38 (e) The Superintendent and the state board shall present to the
39 Governor and the appropriate policy and fiscal committees of the

1 Legislature a schedule and implementation plan that meets the
2 intent of this section.
3 (f) The department shall use funds received pursuant to Title
4 VI of the federal No Child Left Behind Act of 2001 (20 U.S.C.
5 Sec. 6301 et seq.), or any other available and appropriate state and
6 federal funds to implement this section.

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